

THE VINE NEWSLETTER

2023 TERM 1 - ISSUE 2



Spotlight on Taiwan

Year 6 Immigration Museum Excursion

VCE Sciences in Action

CSEN Championships

Much more...

Principal's Message

As we approach Easter, we have an opportunity at Northside Christian College to reflect on the life of Jesus and why God sent his only son to live on earth. The Bible reveals many reasons why God sent His son. It is timely to reflect on some of these reasons together as we prepare for Easter.

1. To share the truth

Sending Jesus to earth provided God with a chance to reveal more about God, the Father, to humanity. In John 18:37 we read:

Then Pilate said to him, "So you are a king?" Jesus answered, "You say that I am a king. For this purpose I was born and for this purpose I have come into the world—to bear witness to the truth. Everyone who is of the truth listens to my voice."

2. To be an example for us

Jesus provided us with the ultimate example of how to live our lives. He lived the perfect, sinless life - with faith in His Father. In first Corinthians 11:1, we are reminded of the words of Paul, "Be imitators of me, as I am of Christ." Paul is inviting us to imitate Jesus' perfect example of goodness.

3. To die for our sins

Jesus took the punishment for the sins of everyone. His death on the cross has paid the penalty for our sins. In Romans 8:3 we are encouraged:

"For God has done what the law, weakened by the flesh, could not do. By sending his own Son in the likeness of sinful flesh and for sin, he condemned sin in the flesh."

4. To offer eternal life

With the help of God, we can overcome the sin that is part of us – and part of me. I desire to walk and follow the example of Jesus – a way that leads us into the kingdom of Heaven. As a Christian community, we desire to share eternity with Him! John 3:16 reminds us:

"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."

I pray we can continue to reflect on the amazing sacrifice of Jesus. He shared the truth, God's Word, with us. He provided us with the ultimate example of how to live our lives. He saved us from our sins and gave us the gift of grace. Jesus died especially for us - to offer eternal life. We give thanks to God for His goodness.

May God bless you all. I pray that Easter is a time of reflection for our community.



Mr Michael Bond Principal

"I pray we can continue to reflect on the amazing sacrifice of Jesus."



2023 Term Dates:

Term 1 end date: Wed 05/04/2023
Term 2: 26/04/2023 - 23/06/2023
Term 3: 12/07/2023 - 14/09/2023
Term 4: 02/10/2023 - 05/12/2023

Diary Dates:

WEEK 1B:

- Monday 24th April:
 Student Free Day
 Camp Australia available for onsite full day care
- Tuesday 25th April: ANZAC DAY Public Holiday
- Wednesday 26th April: First day of Term 2
- Thursday 27th April: Little Athletics Primary Sessions
- Friday 28th April:
 Year 8 Resiliency Day
 Years 1 & 2 Gymnastics
 Primary Chapel

WEEK 2A:

- Monday 1st May 5th May: Year 10 Work Experience
- Monday 1st May: Whole School Assembly
- Tuesday 2nd May: Little Athletics Primary Sessions
- Wednesday 3rd May:
 Years 9 & 10 CSEN Sport
 Prep Bundoora Farm Excursion
- Thursday 4th May: Lego Workshop
- Friday 5th May:
 Years 3 & 4 Hooptime Rookies
 Year 9 Morrisby Career Testing
 Bebras Challenge
 Year 1 & 2 Gymnastics
 Primary Chapel

WEEK 3B:

- Tuesday 9th May: Year 7 Headspace
- Wednesday 12th May: Year 7 & 8 CSEN Sport Year 10 Standardised Testing
- Thursday 11th May: Parents & Friends Mother's Day stall
- Friday 12th May: Years 3 – 12 House Athletics Carnival Years 1 & 2 Gymnastics Primary Chapel

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Whole School Online Assembly

Parents are welcome to join our Whole School Assembly every fortnight on Monday mornings (Week A) from 8:40am. Please refer to the link provided in the Primary, Middle or Senior School weekly emails.



Enrolments

Prep 2024

Exisiting families who have put in an application for Prep 2024 prior to the closing date will receive a letter of offer shortly.

If you do not receive a letter of offer by the end of the school holiday's please contact the office.

Are you leaving Northside?

If your child is not returning to Northside, please ensure you complete and return a Withdrawal Notice Form and return it to the College. If you require to withdraw your child please contact the Enrolments team on 9467 2499.

Alumni

Join the Northside Alumni by completing the **online form** to be notified of upcoming events.

VISA Changes

If your Visa status has changed in the last 12 months, you have been granted a new Visa, or have since become an Australian Citizen, please advise the College by email at enrol@ncc.vic.edu.au. If you have not yet returned your signed VEVO form to the College, please do so as soon as possible. Extra forms are available by contacting the Enrolments team at the College, or by sending an email to_enrol@ncc.vic.edu.au.

Principal's Tours

Did you know we hold Principal's Tours? The Principal's Tours are a fantastic way to experience the community at Northside Christian College and to also get a better sense as to whether Northside is the right fit for your family.

If you have a friend or family member that is interested in checking out Northside, please let them know to check for tours on the Northside Enrolments page on our website.

https://ncc.vic.edu.au/book-atour

Media Permissions Forms

Media Permissions Forms give permission for students to appear in the Northside Christian College Newsletters and Yearbook. If you would like your child to appear in the College Newsletters and Yearbook, please ensure you complete and return the Media Permissions Forms that will be sent home shortly.

We will no longer be requesting signed permission forms annually. Should you wish to change permissions in the future you will need to contact

newsletter@ncc.vic.edu.au.

If you want your child to be given the opportunity to appear on the College social media and/or College publications including the Yearbook, then these forms must be returned. Students that do not have their forms returned will not be given the opportunity to be photographed.

Administration

Update your details

Have you recently....

- Moved house?
- Got a new phone number?
- Need to change you child's emergency contact

Please email the office to update your details by emailing ncc@ncc.vic.edu.au.



Follow Northside on Facebook and/or Instagram

If you're on Instagram or Facebook please follow the Northside Christian College pages.

Instagram



Facebook



Absences

Please remember to email any absences to:

attendance@ncc.vic.edu.au

If you're picking up your student early or dropping them off late please remember to email attendance@ncc.vic.edu.au or fill in one of our green Student Absence forms at Reception.



Term 2 change to Winter Uniform

Students are to wear winter uniform during Term 2 and Term 3. There is a 2 week changeover period where EITHER winter or summer uniform can be worn (but not interchanged).

As of Monday, 8th May all students must wear the full winter uniform.

New Uniforms to Buy

College families can purchase <u>new</u> uniforms from Academy Uniforms. Please keep in mind they can get very busy over the holiday period.



238 Wolseley Place,

Thomastown VIC 3074

Phone: 03 9460 8011

Opening Hours:

Saturday 9am-12pm

Please allow 2 business days for in-store collection of online orders

Second Hand Uniforms to Buy and Sell

College families have the opportunity to sell their second hand uniforms directly to other families via the Facebook group; NCC
Second Hand Uniforms and Textbooks Buy, Swap Sell.

Please ensure you read the group rules; only Northside uniforms and textbooks may be sold in this group.

All sales and purchases are directly between families, not with Northside.



NCC Second Hand Uniform & Textbooks - Buy, Sell & Swap >

Student Lab Coats

When students start Year 7 or are a new Secondary student at the College they are required to have their own labcoat for science pracs. To purchase a lab coat please see the following webpage for pricing and sizing.

https://presidentsafety.com/collections/frontpage/products/lab-coat-white

Please speak with either Mrs Varghese or Mrs Thomas if you have any questions.



Northside Christian College - The Vine



Year 2 Hatched Chickens

The Year 2 classes hatched chickens as a literacy enriching activity to link in with our text 'Charlotte's Web.' We put 8 eggs inside of the incubator. The Year 2s made predictions about which egg would hatch first. Number 4 hatched first! We also got two little chicks. Most of the eggs hatched over the weekend but we saw one egg hatch in class. The chicks grew so big over the two weeks. The students had to clean the brooder box and give the chicks clean water and food every day. The students enjoyed having chicken cuddles and observing the chicks behaviour. At the end of the two weeks the chicks were adopted by Northside families.

Mrs Sharon Halden Primary Teacher









Students enjoyed being allowed to hold the chicks.

Year 1 Pancakes

In Inquiry, we were studying about wheat. We made pancakes because it is one thing we can make from wheat. We made pancakes with milk, eggs, wheat and maple syrup on top. It was a lot of fun.

Grace, Year 1





Year 1 students assisted their teachers in making pancakes.

Prep Home Visits

While the Preps have enjoyed their Wednesdays off school, the Prep Team have been busy visiting every single Prep at their home.

The Prep Visits are designed to help teachers, parents and Preppies to bond and share some quality time together, ahead of a very special first year of school. During these visits the Preps are in charge! The teachers have enjoyed Lego, drawing, morning tea, jigsaws and so much more.

We would like to thank all of the Prep families for making us feel so welcome. It has been so lovely to get to know you better and we look forward to the year ahead,

working together.









Families welcomed our Prep teachers into their homes!







Two's Day

On Wednesday 22nd February, the amazing Year 2 classes celebrated Two's Day! The students and teachers came dressed in 2 themed casual clothes and spent the day learning all about the number 2! In the morning we took photos of the class and people who were dressed the same (twinning). We wrote stories about what the world might be like in 22 years' time, and practised math facts such as doubles. The Year 2 students had a fun day TWOgether!









Some of the Year 2 students coordinated their outfits.



Years 3 & 4 Fire Incursion

This term our Year 3 and 4 students have been able to learn about Rules and Laws through class time which included a visit from Police Officer Brendan and Fireman Joel.

During our incursion with Joel, students were able to learn that there are laws around fire, which are mostly in regard to our season of Summer.

Joel said that when people have open fires in Summer they are not only at risk of creating a fire in the home or in the open but they could get a fine in the 10s of thousands of dollars and even jail time. He said that sometimes there are exemptions that can be applied for, for example, food trucks that use open fires to grill their food. He also said that it is a law to have a working smoke detector and that if you don't have it, once again you can be fined. The students learned so many things.

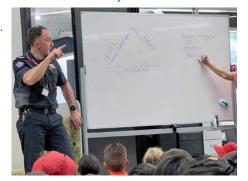
We have been privileged to meet these experts this term and are looking forward to a new inquiry topic next term which also involvesmeeting with experts when we visit Science Works.

We all hope you have a lovely term break and we will see you back in Term 2.

Blessings to you all from the 3/4 Team.

Mrs Sharon Simic Primary Teacher





Fireman Joel speaking about how fire works

Something I loved about the Years 3 and 4 fire incursion was that we could ask any question we wanted about fire and Joel the firefighter would tell us the answer but I think the fire incursion was a great opportunity to learn about a firefighter's life.

Anaia, Year 4

Year 6 Immigration Museum Excursion

On Monday 27th March, the Year 6 students travelled by tram to the Immigration Museum to explore the stories and journeys of people who have migrated to live in Australia since Federation (1901).

Students heard interesting accounts and were able to connect with the human stories and begin to grasp the varied motivations that people have to move. 'Some flee from the ravages of war, hunger, religious persecution or political repressions. Others have been lured by a sense of adventure, by the prospect of a new beginning, of owning land, of making a fortune, or to be reunited with loved ones.'

Year 6 students wrote diary entries, from the perspective of a migrant to Australia and tried to empathise with the experiences of others.

This task was an important part of the Inquiry learning that happens at Northside Christian College where students are required to develop an understanding of History and also understand the individual stories - helping our students seek to understand others and show God's love to all His people.

Mr John Longley Primary Teachr





22ud October 1985

I can't believe it has been I months since I have last seen you! I am excited for your arrival. I hope you arrive before Natal, so we can celebrate together.

At first, you will think Australia is an odd country, but I know you will learn to love it. There is a surprisingly large Indonesian community here. They even have their own committee—"The Indonesian People of Melbourne Committee." I attend their meetings every Wednesday. They keep Indonesian culture aline.

I have opened my own dress shop. All the Indonesian women from the committee love the dresses I make and always buy them. I make modern Euglish dresses as well as Indonesian dresses because the Indonesian Committee can't be my only customers! I have started making smaller-size dresses for the younger Indonesian girls so Dewi can start wearing proper dresses!

La Trobe really helped me with my dressmaking career. I learned how to properly sew comfortable dresses. I can make my friends dresses and skirts for their families as I have no family here.

I am living in a small university flat. I will try to move most of my sewing equipment to the shop so we have more room for you and Dewi. But I hope we can rent out a bigger home so we can all fit in comfortably.

I pray that you guys arrive safely here. I promise that it is nice here. Though I can't promise that the ship will be nice.

Lots of love. Aurilia Osman

A sample of one of the diary entries written by one of our Year 6 students.

Students on the Immigration Museum Excursion enjoyed various activities.



In January 2020, my father and I embarked on a journey of a lifetime by flying to Taipei, Taiwan. Our adventure began with hiking south along highways and country roads, passing the westernmost point of mainland Taiwan, major cities such as Taichung, Tainan, and Kaohsiung, until we finally reached the southernmost point of Taiwan after walking 620 kilometres and spending 32 days on the road. Unfortunately, our trip was cut short in March when the Department of Foreign Affairs advised Australian citizens to return home before stricter border closures.







Earlier this year, the Taiwanese government reopened their borders to international travellers, and we immediately booked tickets to return to Taiwan. After arriving, we took the high-speed rail down to Kaohsiung city and then a bus to Eluanbi, where we had ended our previous journey three years ago. This time, we mostly walked along Provincial Highway 9 and 2, which led us along Taiwan's coastline and at one point in between two major mountain ranges. Along the way, we met some fellow hikers who were also walking the entire coastline.

The opportunity to experience Taiwan's culture and landscape was truly amazing. There were times when trucks and cars passed by us just centimetres away, but when the light turned red, we had the whole environment to ourselves. The sun was often hidden, leaving us with winds strong enough to lean against, but when it did come out, it highlighted the clouds, mountains, and ocean. This time, we walked from south to north, covering a distance of 660 kilometres over 33 days with just 5 days of rest.



Laurence, Year 9

Laurence and his father walked 660 kilometers across the coastline of Taiwan.









Northside Christian College - The Vine



Christian Life Studies - Community Service

Throughout the term, our Year 9 and 10 Community and Christian Service students have been involved in the College, and wider communities assisting in various areas. The students have been involved in grounds maintenance, assisting in Primary classrooms, as well as assisting Encompass Care with their market day program providing food to clients struggling in the current times. My thanks to the students for putting their 'best foot forward' and demonstrating in a practical way the love of Jesus through service as well as the staff who have been accommodating of the students during Term 1.

Mr Craig Minty Secondary Teacher





Students helping Mr Nelson rake tanbark

Years 9 & 10 Literacy Excursion

On the 21st February, the Years 9 and 10 Literature elective class made their way into the city to immerse themselves in the World of the Book exhibition currently on display at the State Library of Victoria. We had a wonderful time marvelling at the history of the codex, looking at artefacts from centuries past and familiarising ourselves with some of the world's most prolific authors. Students were especially excited to see a full set of the Jane Austen novels from the 1890's, as we have been studying Pride and Prejudice in class. It is wonderful as a teacher to see that the written word still has the potential to engage and inspire students, and that classic literature is certainly not dead!

Ms Ellison Cook Secondary Teacher









Students exploring the World of the Book exhibition.

Years 7 & 8 Camp

On the 6th March, the Year 7 and 8 students took a 2 hour trip on a coach trip to The Summit Camp.

After a quick lunch break it was straight into team building activities, where students had been placed in various groups for the camp duration to learn and implement skills of 'working as a team' and 'problem solving skills'. Camp and Northside Staff worked well facilitating these and observed students developing problem solving and teamwork skills.

The key camp focuses of 'have fun', play all in', 'make lots of mistakes', 'get comfortable with being uncomfortable' and 'don't go home wondering "what if" has certainly been put into action with numerous activities including the cave, rock wall climb and the summit window amongst other activities with students participating very well in their various activities demonstrating willingness to step outside, for some students well outside their comfort zone.

Students enjoyed their first evening meal at camp, followed by an entertaining evening of bush dancing taught by Ms. Metcalffe.

Day 2 saw students face the biggest challenge of the camp; the Monster Course. The challenge is to complete a number of physical tasks; wet, dry, high, low, as a complete team - working together, supporting one another, and getting to the end with a huge sense of achievement.

It was so pleasing to see a number of Year 7's step up and give it a go, many year 8's supporting younger students who may have struggled in some areas and showing leadership qualities without being coaxed into doing so.

For the Year 8 students, this was their last opportunity to meet any challenges, as today was the last chance to conquer any activities they may not have been able to complete when they were at the camp a year ago. The expression on their faces as many of them 'beat' activities which they were unable to tackle last year was such a delight and hopefully will form positive memories of what they are capable as part of life-long learning.

On the final day of camp students spent time reflecting on the past couple of days and what they've learnt through experience and more importantly about themselves.

The final rotation for the camp was a great opportunity and reminder to not leave camp with 'what if' and to make the most of the opportunity.

We can not wait for next year!

Mr Craig Minty Secondary Teacher





Students took part in team building exercises.









VCE Sciences in Action

Students in the VCE Sciences have been conducting experiments to apply the theoretical knowledge that they have learnt in Chemistry, Physics, and Biology classes.

Mrs Susan Varghese Secondary Teacher









Year 12 Biology - Agrobio Excursion (LaTrobe University)

The Year 12 Biology students had an amazing opportunity to attend an education program designed and delivered by Agriculture Victoria at LaTrobe University on the 24th March. The students have been learning about DNA manipulation techniques in Unit 3 AOS1. This program provided hands-on activities using technology and equipment not available to students at school. These laboratory investigations further their theoretical understanding. Thank you, Dr Gabriela Constanza Martinez Ortiz, for guiding us throughout the process.

Mrs Susan Varghese Secondary Teacher



Students viewing a model of DNA and using equipment available at LaTrobe.





During the excursion, I got to see a model of a DNA strand undergoing PCR, and I took part in simulating the process by adding complementary strands and primers.

We talked about the 3 stages of the PCR process - denaturation, annealing and elongation. Before these steps, nucleotides, primers, buffer solution are added to the DNA solution. During denaturation, the thermal cycler heats up to 94 degrees celsius and denatures the DNA strand for it to separate. During annealing, the temperature drops to around 55 degrees celsius and this is when the forward primers and reverse primers attach to the original strand of DNA. During elongation, the primers begin to code for a complementary strand to the original DNA, and now there are two double strands of DNA.

We talked about gel electrophoresis and how that can assist with identifying disease, forensics and paternity testing. DNA is negatively charged, so it will move to a positive electrode. The DNA section with lesser base pairs will move further compared to a section with more base pairs. To find whether or not there are similarities between DNA samples, look for DNA sections that have moved to the same place between individuals.

Overall, the excursion was fun, and I consolidated my knowledge.

Thank you, Mrs Varghese, for making the excursion happen.

Year 10 Virtual Incursion- Thalassemia and Sickle Cell Australia

In Term 1, the Year 10's have been learning about Genetics and Genetic disorders. On the 3rd March, Marina Yarotska (Health Promotion Officer) from Thalassemia and Sickle Cell Australia gave us an online incursion on genetic blood disorders. Haemoglobin disorders are inherited blood disorders where haemoglobin is not formed properly or is not produced in enough quantities. This results in less or no functioning red blood cells, causing lack of oxygen available to the body, as well as many secondary complications. The students had the opportunity to learn the most common forms of haemoglobin disorders like sickle cell disease and thalassaemia.

Mrs Susan Varghese Secondary Teacher





Students watching the Thalassemia and Sickle Cell Australia presentation.

On the 3rd March, Marina from TASCA (Thalassaemia and Sickle Cell Australia) was kind enough to hold an online incursion with the Year 10s on Haemoglobin disorders. This workshop was extremely informative, and insightful, assisting in our understanding of genetics and genetic disorders. Thank you, Marina, for taking the time to educate us on this engaging topic.

Year 10 students

Year 12 Art Excursion

We went to the city to see Peter Tyndall's artworks at the Buxton Contemporary, then explored some of the artworks in the NGV.

We then headed back to Bundoora to check out the Bundoora Art Homestead to look at artworks by Elyss McCleary.

Ms Annie Paterno Secondary Teacher







VCE Tutoring

Free VCE Science (Physics, Chemistry and Biology) and Mathematics Tutoring

When: Every Wednesday from 3:05 - 4:05 pm

Location: Lab 601

Teachers: Mrs Varghese and Mr Bland

If interested, please ask your child to contact the teachers for a permission form.



Mrs Susan Varghese Secondary Teacher



Mr Stephen
Bland
Secondary
Teacher



CSEN Swimming Championship

Primary Championship

On Thursday 16th March some of our Primary School students competed in the CSEN Primary Swimming Championship event at Melbourne Sports and Aquatic Centre (MSAC). The students achieved some amazing results and made their teachers, parents and school very proud!

Northside won Division B and for the first time ever they will be moving up to Division 1.

The PE team would like to thank all of the swimming coaches and students for their hard work and dedication during training sessions. We would also like to thank all the parents for supporting their children during the early morning training sessions and on the day of competition.



Above: Primary students with their medels. Below: Secondary Swimming Squad.





Seconday Championship

On Friday 17th March the Secondary students participated in the Secondary Swimming CSEN Championship. It was a beautiful sunny day, making it perfect conditions for competition. Competition was tough and there were some amazing swimmers at the event. Our secondaries unfortunately did not take home any medals, but they still had a great day. Well done to Year 12 student Timothy who participated in his last CSEN Swimming Championship ever!

The PE Team would like to thank all of the parents for supporting their children at the training sessions. We would also like to thank all of the coaches and staff for their hard work during this swimming season.



Mrs Suné Burger Sports Teacher

Years 5 & 6 District Sports

This term, many Year 5 and 6 students have had the opportunity to represent the College in the District Sports competition. Students tried out for a place in the Mixed Netball, Girls Netball, Boys Tennis, Girls Tennis, Boys Volleyball and Girls Volleyball teams. Students who did not represent the College were able to play sports back at school, preparing for try-outs for Term 2 District Sports.

The students were great ambassadors for the College and did a great job at embodying our sports verse; Do nothing from rivalry or conceit, but in humility count others more significant than yourselves - Philippians 2:3. Coaches and parents from other schools often commented on the great attitude of the Northside students.

Five of the six teams qualified for the Grand Finals which were held on the 31st March (Mixed Netball, Girls Netball, Boys Tennis, Girls Tennis and Girls Volleyball).

The Boys Tennis and Girls Tennis Grand Finals resulted in draws. The set points needed to be taken into account, and with this, the boys' team won the district champions title and the girls' team received the runners-up title.

The Girls Volleyball team played well and continued their run of showing great teamwork and encouragement to one another. They received the runners-up title after a long match.

The Mixed Netball and Girls Netball teams we involved in tight contests which both resulted in victory for Northside. Both teams received the district champions title.

The Year 5 and 6 students and teaching team would like to publicly acknowledge and thank Mrs Anna Venegas for all her work liaising with sports leaders from other schools and coordinating a great program. Thank you and may God bless you!

Northside's strong results may lead to our promotion to Division A in the district. Next term's Winter sports will be Australian Rules Football, Boys and Girls Soccer, Girls T-Ball and Lawn Bowls.

Mr John Longley Primary Teacher





Year 5 & 6 Girls Netball Team.



Year 5 & 6 Boys Netball Team.



Year 5 & 6 Girls Volleyball Team.





Year 5 & 6 Boys Netball Team.

CSEN Basketball Rally Day

The Year 12 male students competed in the CSEN basketball rally day that took place at the State Basketball Centre in Wantirna. Overall it was a good day, and there were no injuries by God's Grace. We played hard but fair, and we ended up winning 5 and losing 3 matches. At the end of the competition we placed 6th overall in division 1. When we were about to head back to school, we were not able to start the bus and it took 3 hours before we were able to get back on the road. I would like to congratulate Tim, Josh, Seb, Alex, and Josh for a good performance, hustle and making our last basketball rally day memorable, even without a full team. Also, big thanks to Jared and Mr Zammit for coaching and pushing us to try our best.

Josh C, Year 12



Senior School Male Basketball Team.

CSEN Volleyball Rally Day

On Tuesday 28th March, the Year 11 and Year 12 girls represented Northside at the Senior Girls Volleyball Rally Day at the State Volleyball Centre in Dandenong. The girls displayed an incredibly positive attitude, as well as some fierce skills. Although we might have lacked the height that some of the other schools had, our Northside girls showed a high level of power and strength, especially in our serves. Most of our points were won through the strong and accurate serves that our girls displayed during each game. Although we did not make finals, we had a great day of playing and trying to improve as a team during each game. At the end of the day, the team nominated a few 'players of the day.' From that, Mrs Burger selected Keira as MVP 'Most Valuable Player' due to her fierce serving actions which won most of our points. Giselse was also nominated for player of the day as she constantly backed up her teammates and she helped us to win some difficult yet critical points.

Mrs Suné Burger Sports Teacher





Senior School Female Volleyball Team.



Art Club

Every Friday at lunchtime, the Art room runs Art Club and is open for students from Prep - Year 12. So far they are exploring creating and drawing patterns for a collaborative mural artwork and are painting a large garden box design. Hopefully in the future we will implement intensives to look at particular artists or more group projects to display around our school grounds.

Ms Annie Paterno Secondary Teacher







Students have been knitting, drawing and also painting during Art Club this term.

Art After School



From 3 - 5pm the Art room provides access for VCE students and Northside Christian Collage staff to take part in a variety of visual art intensives. This is an opportunity for students and staff to interact with one another and to encourage each other in their respective, artistic skills.

Intensives include - charcoal drawing, wood burning drawing, resin pouring, gouache painting, copic marker rendering, photography and working with clay.

Ms Annie Paterno Secondary Teacher







This term in Years 1-9 Global Citizenship, students have had discussions about leadership qualities and what kind of leader they would like to become. Students were required to identify a strength and then select a characteristic that they would like to work. Next term, students will collaboratively work through the Future Problem Solving Program, putting their leadership skills and select character goal into practice.

An outcome of INSPiRE is we seek to develop resilience and growth: grit, growth mindset in our students. This has been evident in the Year 9 debating team this term. Most of the students in the team have not been in a debating competition before, but chose to get uncomfortable, journeying into the 'learning pit' to develop resilience and growth.

The Year 9 debating team competed in the Watsonia region debating competition, competing in two out of four rounds, winning both rounds. Congratulations to Lana B, Aaron G, Daniel L, Zoe M, Annabel R, Lyvia S and Laurence Y. Every Tuesday lunch, the team meets to practice debating skills and to discuss the upcoming topics. Thank you to Andee T for mentoring the students, while also completing VCE and other leadership roles. Your encouragement and direction are greatly appreciated.

Years 7 & 8 Region Competitions will commence Term 3 and our Years 5 & 6 in school debating house competition will commence later in the year. You do not have to be apart of the INSPiRE withdrawal classes to be involved in debating competitions. Please contact Anthea Field afield@ncc.vic.edu.au for more information.

Thank you to everyone that registered their interest for the Science Talent Search (STS). STS have a cap on the amount of students allowed to enter, As there has been an overwhelming number of entries for Primary, the College will organise judging at the school level to select the top entries for Primary State judging. Please make sure the all criteria are meet. STS Primary full and will be running an internal judging as there is a limit on entries for schools and we have exceeded it. Maths Talent Quest (MTQ) has also started. There are a few more places open for MTQ. If you are interested please contact Anthea Field afield@ncc.vic.edu.au.

Students are also preparing for upcoming competitions in Term 2, such as the Year 7 Da Vinci Decathlon, Bebras Round 1, High School Geography and Computational and Algorithmic Thinking (CAT) Competition.

Mrs Anthea Field INSPIRE Coordinator

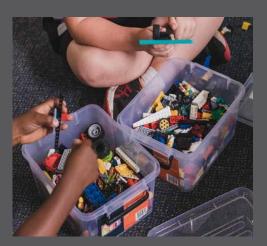




INSPIRE: Upcoming Competitions or External Events

LEGO Workshop

On Thursday, 4th May selected students from Year 6-10 have an exciting opportunity to have LEGO robotic workshops with Ryan Evans. Ryan was in the finals for LEGO Masters 2021, is in the upcoming series LEGO Masters Grand Masters 2023, and is a LEGO Brand Ambassador. Year 7/8 Robotics class and Year 6-10 students that have already registered their interest will be attending the workshop. Primary students who would like a photo with Ryan. More details to come.



Animation Afterschool Club – Years 2-6

Animation After-School is the exciting intersection between storytelling, art and technology! Over the term, your child will create two movies from scratch using stop-motion animation. Stop-motion is the process of taking multiple images of objects and stitching them together to look like they're moving - it's an incredibly fun and creative way to tell a story!

3rd May- 21st June. Wednesdays 3:15-4:30pm

The course booking link is <u>HERE</u>.

Debating

The Debating Association of Victoria (DAV) hold an annual Year 9-12 Easter Debate Camp during the April school holidays. It will run from Wednesday 12 - Friday 14 April (9am - 4pm each day).

Why Debating?
Debating is an invaluable skill for students

- It promotes confidence and effective public presentation
- It encourages logical and critical thinking, social awareness and an interest in current affairs
- It is multi-disciplinary: debating techniques can be used in all subject areas.
- Its benefits extend through all aspects of the school curriculum
- It is well directed to the "Communication" and "Thinking" domains of bot AusVELS and the Australian Curriculum. More specifically, it addresses the "Speaking and Listening", "Listening, Viewing and Responding", "Presenting", "Reasoning, Process and Inquiry" dimensions of AusVELS and VCE English

The non-residential camp will run from 9am-4pm each day and will consist of seminars on recurring debating themes, workshops to improve debating and public speaking skills, and the chance to participate in multiple debates to receive feedback from experienced adjudicators.

The cost to attend will be \$270 per student for the 3-day program or \$100 for single day registrations, inclusive of lunch. Registration is due by 4pm Wednesday 5 April or when we reach capacity. The program will be held at City Cite, 474 Flinders St, Melbourne from Wednesday 12 - Friday 14 April (9am - 4pm each day).

Register through DAV by completing the form from this **link**.

Girls' Programming Network

Term 2 Saturday, 6th May. 9:30am - 4pm

Year 8-12 Girls

The Girls' Programming
Network (GPN) is a program
developed and run by girls and
for girls. Managed by a group of
female information technology
(IT) students (both from the
University of Melbourne and
elsewhere), it's for high school
girls interested in IT, particularly
those interested in learning
to program or improving their
software development skills.
Register here.



Hands On Engineering and IT

12-14th April Year 10 Students

Introduce your Year 10 students to engineering and technology concepts and issues through our interactive workshops. This event may be full, but you can still **register** and be placed on a waiting list.

September Workshop Registrations open in August, so put a reminder and the website link on your device to register early as they book out fast.

https://eng.unimelb.edu.au/ engage-with-us/schools/ hands-on

Wellbeing

Term 1 has been a busy time for the wellbeing team.

VCE Retreat

The VCE retreat was during the first week of Term 1. Two young Essendon football players, Billy (VFL) and Massimo (AFL) who have not long completed their VCE, came to camp and spoke to students about the challenges of VCE.

Areas covered included:

- Time management and balancing a busy schedule.
- Importance of sleeping and eating well.
- Building relationships with peers and parents.
- Dealing with setbacks and being resilient.
- Mental Health and reaching out for assistance.
- God's role in this.

The students were very attentive and found the session was very helpful.



Toolbox Education

The Wellbeing team hosted Toolbox Education once again. They addressed our Year 5 - 9 cohorts. Toolbox Ed helps to equip our students with tools and strategies to challenge whether their thoughts are helpful. The program encourages transformation and the renewing of one's mind through the following key skills:



- Identifying the source of unhelpful thought patterns.
- Finding evidence for the thought.
- Creating new, balanced perspectives.

David Reid

During March, David Reid, a Forensic Psychologist and Mental Skills Coach addressed our Senior School students regarding the importance of one's mental health and how having an awareness of how we think, feel and respond allows us to reflect and make positive change and adjustments where appropriate. He addressed the importance of focus and shared some strategies with our students. David has a wealth of knowledge and has worked with the Essendon Football Club, the Indian Premier League's Chennai Kings and the Melbourne Stars.





Wellbeing continued...

Suicide Prevention

Our Year 10 students have been given the opportunity to participate in the Multimodal Approach to Preventing Suicide in Schools research project. Over two thirds of the students and families have consented to being involved. Students have received a workshop addressing how to communicate appropriately when discussing the issue with peers, peer support and the dispelling of myths relating to suicide.



Space Invaders

It has been such a joy to visit all three Prep classes and deliver the 'Space Invaders' program during Term 1. Space Invaders is a 15 minute weekly session designed to reinforce the concepts of personal space and encourage students not to be a "space invader." Through different social stories and interactive role plays students have learnt boundaries to ensure they and others feel comfortable and safe around them. Students have begun learning how to ask for more space and also learn to respect others' needs for space. It has been such a pleasure seeing this become language among prep students and how well they have grasped these concepts so quickly. I look forward to continuing this program into Term 2.

Chaplaincy

Jared, our chaplain, hosted Planet Boom on Monday 27th March as part of their 2023 Schools Tour. Our Secondary students were treated to live praise, a dance off and games. Students heard from Planetboom Pastor Noah Walker, who shared his testimony and how he came to his faith through a similar event. Pastor Noah shared that his life would be very different without Jesus. At the end of his presentation, approximately 40 students stood up to pray and receive Jesus.

This event was really impactful and we pray that the lives of those students will be transformed through Christ.

We thank the Planetboom Schools Tour team for coming to our College.







Heather Cootee
Head of Student Wellbeing
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Jared Stocks
Chaplain
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Chelsea Weeks Student Wellbeing cweeks@ncc.vic.edu.au

Finance Team



Left to right: Leigh Adcock, Bee Yew, Kerri Khoo, Suni Harun

If you need to contact our Finance Team you will likely speak to one our the following staff:

Business Manager: Leigh Adcock
Assistant School Burser: Bee Yew
Credit Controller: Kerri Khoo
Accounts Office: Suni Harun

Camps, Sports & Excursions Fund (CSEF)

Information for Parents and Concession Card Holders

The Camps, Sports, and Excursions Fund (CSEF) funding is made available by the Victorian Government to assist eligible families to cover the costs of camps, sports, and excursions, which are included in fees that are billed to your school account.

If you hold a valid means-tested concession card, (e.g. Centrelink Health Care Card), or you are a temporary foster parent, you may be eligible for CSEF funding.

The annual CSEF amount per student is:

- 1. \$125 for Primary School students
- 2. \$225 for Secondary School students

For more information about the CSEF, and to download the CSEF application form, visit Camps, Sports, and Excursions Fund at: https://www2.education.vic.gov.au/pal/camps-sports-and-excursions-fund/guidance/submitting-application. An application form may also be obtained from the College Finance Office. Application forms must be lodged with the College by the 23rd June 2023.

Please note that the College is required to sight any relevant concession cards that you may hold to support eligibility for the CSEF. Therefore, please either bring your concession card with you, if you are dropping off your application at the College Finance Office or email a copy of your concession card to Kerri Khoo with your application to accounts@ncc.vic.edu.au.

Upon approval by the Victorian Government, the allowance will be paid to the College, which will then be applied to your school account.

Should you have any questions, please do not hesitate to contact Kerri Khoo by email accounts@ncc.vic.edu.au, or by telephone at 9467 2499.

Northside Finance

Northside Christian College - The Vine

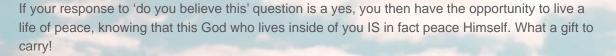


"Blessed are the peacemakers, for they will be called children of God." Matthew 5:9

"I am the resurrection and the life. He who believes in Me, though he may die, he shall live. And whoever lives and believes in Me shall never die. Do you believe this?" John 11:25 -26

Reading through the scriptures this week, the question that Jesus asked Martha, 'do you believe this?' made me stop and think. I suppose this is a question that many people ponder at this time of year as we look forward to Easter, where we remember the death and resurrection of Jesus Christ. Perhaps you could stop and take a moment to read through John 11:17-27, reflecting on this exchange and asking yourself the same question.

I find it interesting that Martha knew Jesus and yet He still asked this question of her. She walked with Him, talked with Him, ate meals with Him and yet He asked her this question. It's a question that we all need to answer.



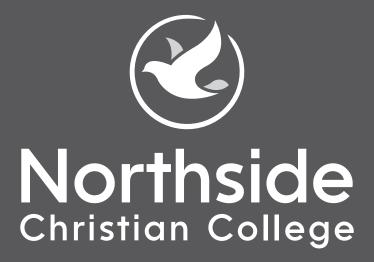
At Easter, we remember the promise of eternal life, through Jesus and the peace that this brings, knowing your future is secure. Through His life, His death and resurrection, Jesus is the ultimate peacemaker! His life gives us peace with God. Not only that, the tearing of the veil makes way for us to be forgiven and enter a relationship with Him. We then can live a life as peacemakers, forgiving others, just as Jesus forgave us and pointing them to Him. We have the opportunity to make peace and be reconciled with God and with people.

Ms Christie Vaughn **Peacewise Representative**





"I am the resurrection and the life. He who believes in Me, though he may die, he shall live. "



Ph: (03) 9467 2499 Email: ncc@ncc.vic.edu.au www.ncc.vic.edu.au

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